### Activity: Library Database Search (GRADED)

**NOTE: This activity will be graded based on completion.**



Let's use the keywords you brainstormed earlier in the module to conduct three separate searches in [CQ Researcher – SAGE](https://libguides.snhu.edu/cqresearcher), [Academic Search Ultimate](https://libguides.snhu.edu/academicultimate), [Opposing Viewpoints in Context – Gale](https://libguides.snhu.edu/OVIC), or another relevant database. When conducting these searches, pay close attention to what types of sources pop up. Are they written by professionals or academics in the field? Are they articles from one of the 24-hour news networks? What formats appear (article, journal, essay, news story, video, podcast, etc.)? How old are the sources? Why does the age of different sources matter?

Using the textbox below, take brief notes on what you see, and experiment with your keywords to broaden or narrow your search when appropriate. Jot down the titles and authors of a couple of sources from your search, as you will be asked to reevaluate them in the next activity. Click Submit when you are finished with your response.

*Your response*

Edit

Using the search engines I'm finding a lot of academic journals. The Journals feel very inciteful and helpful in finding information. There are some news and magazine articles.

Effect of providing gender equality information on students' motivations to choose STEM by: Yuko Ikkatai, Atsushi Inoue, Azusa Minamizaki, Kei Kano, Euan McKay, Hiromi M. Yokoyama

Turing's children: Representation of sexual minorities in STEM by: Dario Sansone, Christopher S. Carpenter and Joshua L Rosenbloom